



**Svenja Taubner** is Professor for Psychosocial Prevention at the medical faculty of the University of Heidelberg in Germany. She is the director of the Institute for Psychosocial Prevention at the University-Hospital Heidelberg.

She has studied psychology and received her PhD at the University Bremen (Germany) and has worked as researcher at the universities Ulm, Kassel and Berlin (Germany). She was professor for Clinical Psychology and Psychotherapy at the University of Klagenfurt (Austria). She has received the Hamburger fellowship for Research on Personality Disorders twice, was fellow of the Hanse Institute of Advanced Study in Delmenhorst and Marsilius Kolleg of Advanced Study of the University Heidelberg, Germany as well as visiting scientist at the Anna-Freud-Centre London, UK and University of Oslo, Norway. She is President of the European Chapter of the Society for Psychotherapy Research (SPR) and member of the German Psychoanalytic Society (DPG), the German Society for Psychology (DGPs) and the European Association of Clinical Psychology and Psychological Treatment (EACLIPT). Her research addresses mentalization, juvenile offending and competence development in mental health professionals and parents with personality disorders. She is currently co-steering a European network within the COST program about individualized treatment for young people in Europe (TREATME).

She is trained in MBT for adolescents (MBT-A) and also supervisor and trainer in this method. She currently evaluates an adaption of MBT-A for the treatment of conduct disorder.

She is editor of the *Psychotherapeut, Praxis der Kinderpsychologie und Kinderpsychiatrie* as well as Editor-in-Chief of *Mental Health & Prevention*. She has published four books and over 70 articles.

#### **List of Publications (selected)**

1. Fischer-Kern, Melitta; Buchheim, Anna; Hoerz, Susanne; Schuster, Peter; Doering, Stephan; Kapusta, Nestor; **Taubner, Svenja**; Tmej, Anna; Rentrop, Michael; Buchheim, Peter & Peter Fonagy (2010). The Relation of Reflective Functioning, Psychiatric Classification, and Psychic Structure in Borderline Personality Disorder. *Psychoanalytic Psychology* 27 (4). 395-409.
2. **Taubner, S.**, Buchheim, A., Kächele, H., Kessler, H. & Staun, L. (2011). The role of mentalization in the psychoanalytic treatment of chronic depression. *Psychiatry: Interpersonal and Biological Process*, 74 (1), 51-60. doi: 10.1521/psyc.2011.74.1.49
3. Wiswede, D., **Taubner, S.**, Münte, T., Roth, G., Strüber, D., Wahl, K. & Krämer, U. (2011). Neurophysiological correlates of laboratory-induced aggression in young men with and without a history of violence. *PLoS ONE* 6(7), e22599. doi: 10.1371/journal.pone.0022599

4. Buchheim, A., Viviani, R., Kessler, H., Kächele, H., Cierpka... & **Taubner, S.** (2012). Changes in prefrontal-limbic function in major depression after 15 months of long-term psychotherapy. PLoS ONE 7(3), e33745. doi: 10.1371/journal.pone.0033745
5. **Taubner, Svenja**, White, Lars, Zimmermann, Johannes, Fonagy, Peter & Nolte, Tobias (2013). Attachment-related mentalization moderates the relationship between psychopathic traits and aggression in adolescence. Journal of Abnormal Child Psychology. DOI 10.1007/s10802-013-9736-x
6. Fischer-Kern, Melitta , Doering, Stephan , **Taubner, Svenja**, Hörz, Susanne, Rentrop, Peter Schuster, Michael, Buchheim, Peter & Buchheim, Anna (2015). Transference-focused psychotherapy for borderline personality disorder: changes in reflective function. The British Journal of Psychiatry. Published online May 21, DOI: 10.1192/bjp.bp.113.143842
7. Hörz, Susanne, Mertens, Wolfgang, Buchheim, Anna, Ispording, Sybille, Levy, Kenneth N. & **Taubner, Svenja** (2015). Changes of Reflective Functioning during Psychoanalytic Psychotherapies. Journal of the American Psychoanalytic Association 63 (3), DOI: 10.1177/0003065115591977
8. **Taubner, S.**, Zimmermann, L., Ramberg, A. & Schröder, P. (2016). Mentalization mediates the relationship between early maltreatment and potential for violence in adolescence. Psychopathology 49 (4), 236-246. doi: 10.1159/000448053
9. **Taubner, Svenja** & Volkert, J. (2017). Mentalisierungs-basierte Therapie für Adoleszente (MBT-A). Reihe Psychodynamik Kompakt. Vandenhoeck & Ruprecht: Göttingen.
10. **Taubner, Svenja**, Fonagy, Peter, Bateman, Anthony & Rabung, Sven (2017). Psychodynamic Treatment of Violence and Aggression – Empirical Evidence and New Approaches. In Peter Sturmey (Ed), The Wiley Handbook of Violence and Aggression. Volume 2. Assessment, Prevention and Treatment of individuals. John Wiley & Sons Publisher, 69, S. 1-11
11. **Taubner, Svenja**, Rabung, Sven, Bateman, Anthony & Fonagy, Peter (2017). Psychoanalytic Concepts of Violence and Aggression. In Peter Sturmey (Ed), The Wiley Handbook of Violence and Aggression. Volume 1. Definition, Conception, and Development. John Wiley & Sons Publisher, 42, S.1-14
12. **Taubner, Svenja**, Müller, Stephanie & Kotte, Silja (2017). Mentalizing Vocational Training increases mentalization interest in professionals and young people with the need of learning support. Mental Health & Prevention 6, 1-11.
13. Talia, Alessandro, Miller-Bottome, Madeleine, Katznelson, Hannah, Pedersen, Signe H., Steele, Howard, Schröder, Paul, Origlieri, Amy, Scharff, Frederik B., Giovanardi, Guido, Andersson, Mart, Lingardi, Vittorio, Safran, Jeremy D., Lunn, Susanne, Poulsen, Stig & **Taubner, Svenja** (2018). Mentalizing in the presence of another: Measuring reflective functioning and attachment in the therapy process. Psychotherapy Research. 1-14. DOI: 10.1080/10503307.2017.1417651
14. **Taubner, Svenja** & Schröder, Paul (2018). Can mentalization disrupt the circle of violence in adolescents with early maltreatment? In: Hamburger, A. Trauma, Trust, and Memory: Social Trauma and Reconciliation in Psychoanalysis, Psychotherapy and Cultural Memory. Routledge, S. 203-212
15. Schröder-Pfeifer, P., Talia, A., Volkert, J. & **Taubner, S.** (in press) Developing an Epistemic Trust Assessment. Research in Psychotherapy: Psychopathology, Process and Outcome.